

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting  
Tool Revised July 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We

**sustainable** improvements  
Physical Activity (PESSPA)  
sport premium to:



recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

## Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

## Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£ 1,056.91
Total amount allocated for 2021/22	£ 18,750.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 1,056.91
Total amount allocated for 2022/23	£ 18,740.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,796.91

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	68%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2022/23	Total fund allocated: £19,796.91		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Enhancement of OPAL provision</p> <p>Participation in 2 hours quality PE lessons each week.</p> <p>Through access to a greater number</p>	<p>OPAL admin day-Midday supervisor employed so that OPAL admin can be completed.</p> <p>OPAL teacher -2 hrs per week re OPAL activities for the full academic year.</p> <p>5 x days for PE teacher for admin, monitoring and development time.</p> <p>York Pullman Bus Company- transportation of pupils to swimming lessons for 12 weeks (September-December 2022).</p>	<p>£1305.00</p> <p>£3041.00</p> <p>£1020.00</p> <p>£1080.00</p>	<p>All pupils benefitted from an increased range of lunchtime activities on offer.</p> <p>This has allowed additional physical activity to take place at break and lunchtime.</p> <p>Development of new resources for PE lessons, ordering equipment and monitoring of PE provision and lessons across the school.</p> <p>All year 4 children benefitted from 12 weeks of swimming lessons.</p> <p>All pupils benefitted from</p>	<p>Continue to ensure that there is a range of lunchtime activities for pupils to participate in to develop active play for all pupils.</p> <p>Continue with monitoring of lessons. Implementation of new PE scheme for the next academic year.</p> <p>Next year's year 4 children to continue with swimming lessons.</p> <p>Continue to monitor PE</p>

of high-quality resources during PE sessions, pupils will have more opportunities to be fully engaged in physical activity during PE sessions.	Annual inspection of gym equipment.	£119.60	having sufficient equipment during invasion game and net and wall PE units.	equipment and resources to ensure high quality PE lessons.
	Repair of gym bench cover and call out.	£320.00		
	Fresh Air fitness-repair to outdoor gym equipment.	£29.95		
	Purchase of 12 x squeeze whistles	£51.96		
	Purchase of wire storage baskets for mud kitchen utensils.	£52.00		
	Purchase of netballs, storage bag & delivery.	£103.94		
	Purchase of 8x gym mats to replace old/damaged mats.	£599.92		
	Upholstered PE bench to replace damaged bench.	£298.00		
	Purchase of equipment for Sports Day.	£306.96		
	12 x rugby balls	£81.48		
12 x Tennis rackets	£119.88			
Football goals set	£1,649.34			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To develop and explore ways of raising the profile of PESSPA across the school.</p> <p>To develop links and share ideas across schools.</p> <p>To encourage children to excel at sports and widen their range of sporting activities</p> <p>To develop competitive fair play and sportsmanship</p>	<p>2 members of staff attended the Primary PE and Physical Activity Conference 13/09/22</p> <p>2 x supply teachers to cover for the conference.</p> <p>PE Planning Day 4/07/23</p> <p>Children are encouraged to share their sporting achievements in class and in assemblies. They explain what they have achieved and how others may get involved in the sport.</p> <p>Extra-curricular clubs being offered lead to children's skills being developed in order to participate in competitive sport. Specialist sports coaches being brought in to run subsidised sports clubs.</p>	<p>£120.00</p> <p>£360.00</p> <p>£180.00</p> <p>£0</p> <p>As part of Tiger's Trust package.</p> <p>York City (after school 5 weeks)</p>	<p>Completion of the Sports premium report. Preparation for PE for next year.</p> <p>More children bringing in trophies/medals/certificates and videos to share in class and assemblies.</p> <p>Greater interest in joining clubs outside school.</p> <p>More children being involved in after school sports sessions. 35 year 3/4 children (December-April) 14 year 5/6 children (April-July) More children being involved in after school sports sessions.</p>	<p>Continue to explore and develop ways of involving children in a greater range of physical activities and sporting competitions. Explore ways of motivating all students to be more involved in physical activity.</p> <p>Invite more sports providers to give taster sessions in a wider range of sports.</p> <p>Explore the options that other sports providers also have to offer in order to offer the children a wide range of sporting activities.</p>

				Invite more sports providers to give taster sessions in a wider range of sports.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				23%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff CPD working alongside coaches from Hull City Tiger's Trust. Staff supported to deliver high quality PE teaching. Pupil's learning and development will benefit from high quality teaching activities.	During the year, Tiger's Trust to work with all staff and pupils, delivering lessons to each year group class for a term.	£4250.00	Increased staff confidence in delivering effective, high quality PE lessons. Greater confidence, enjoyment and improvement in skills for pupils.	Explore other options for developing staff confidence and skills in teaching PE.
Primary PE passport subscription	Staff have access to a high quality resource for planning and delivering PE lessons.	£399.00	Increased staff confidence in delivering effective, high quality PE lessons.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
After school sports provision offered to pupils.	<p>Fit 4 kids delivered to all classes across the school 27/28<sup>th</sup> February 2023.</p> <p>Scoutability- 3x all day sessions (all 10 classes participated).</p> <p>York city Football Club (5x weekly after school sessions).</p> <p>Tiger's Trust after school sports clubs offered throughout the year.</p>	<p>£838.00</p> <p>£900.00</p> <p>(As part of Tiger's Trust package).</p>	Pupils have a greater awareness of different ways in which they can participate in different sporting activities contributing to increased physical activity.	<p>Continue to explore and develop ways of encouraging participation in sport and physical activity.</p> <p>Raise awareness of different sports and activities.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			13%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Pupils will be able to participate in competitive sports and represent the school. Personal achievement in sport will be developed. Pupil aspiration will be developed.</p> <p>Additional achievements: Sensory interventions for pupils with SEN</p>	<p>Purchase into East Riding School Sports Partnership agreement which provides entry into different sporting competitions.</p> <p>Teacher release to attend Indoor Athletics 15/11/22 Admin release to attend Indoor Athletics 15/11/22</p> <p>Teacher release to attend the Swimming Gala 21/02/23. Admin release to attend the Swimming Gala 21/02/23.</p> <p>Teacher release to attend the Swimming Gala Finals 16/05/23. Admin release to attend the Swimming Gala Finals 16/05/23.</p> <p>Purchase of sports medals for sports day.</p> <p>Purchase of parachute</p> <p>Purchase of floor basketball net</p>	<p>£1950.00</p> <p>£107.50</p> <p>£44.00</p> <p>£107.50</p> <p>£44.00</p> <p>£107.50</p> <p>£44.00</p> <p>£10.82</p> <p>£57.29</p> <p>£33.60</p>	<p>Pupils from across the year groups have participated in a range of inter school competitive sports throughout the year. Pupils have appreciated this opportunity, especially as the sporting calendar has resumed after covid.</p> <p>Children have the opportunity to compete in a range of activities against other schools. Increased confidence in participation and competition.</p> <p>Children have the opportunity to compete in a range of swimming races against other schools.</p> <p>Following success at the earlier competition, children have competed against the winning schools in the region and won the overall event.</p> <p>Children have improved in fine and gross motor skills. Pupils have used the equipment in sensory skills sessions or for</p>	<p>Pupils will be able to participate in competitive sports and represent the school. Personal achievement in sport will be developed. Pupil aspiration will be developed.</p> <p>Continued provision to be provided for pupils in need of fine and gross motor skills interventions/sensory skills.</p>

			sensory breaks to regulate their mood and energy levels.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	