



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD for staff working alongside Tiger's Trust	Greater staff confidence in teaching PE. Improved PE lessons and a greater variety of activities offered to children.	Continue staff CPD for the next year as new staff join the school.
Following Covid, greater participation of children in inter-school events.	More children participated in inter school competitions.	Explore inter school competitions across the Trust involving new sports such as Boccia.
After School Sports clubs	Extra-curricular sports clubs, offering a range of sports, available for children. More children taking part in sporting activities.	Continue to explore new opportunities for after school sports clubs and activities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p><i>Introduce Young playleaders (Playground PALS).</i></p>	<p><i>Lunchtime supervisors /young playleaders to lead the activity.</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Training of Young Play leaders</i></p>	<p><i>Young Leaders Hi Vis £67.35</i></p> <p><i>Play grade chippings for the yoga garden £433.32</i></p>
<p><i>Participation in 2 hours quality PE lessons each week (including swimming).</i></p>	<p><i>Children participating in the sports and activities. Teaching staff/coaches leading the lessons.</i></p> <p><i>My Happy Mind-children develop preventative habits that support positive mental health, resilience and self-esteem. Habits that can be transferred into increase participation in PE and sport.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>York Pullman Bus Company £1540.00</i></p> <p><i>‘My Happy Mind’ £2,500</i></p>
<p><i>Access to a greater</i></p>	<p><i>Children will have a greater range of good quality</i></p>	<p><i>Key indicator 2 Engagement of</i></p>	<p><i>Pupils benefit from</i></p>	<p><i>PE and Sports</i></p>

<p>number of high-quality resources during PE sessions, pupils will have more opportunities to be fully engaged in physical activity during PE sessions.</p>	<p>equipment to use in lessons. Teaching staff/coaches have sufficient equipment to use in the lesson.</p>	<p>all pupils in regular physical activity. Key indicator 4 Key Indicator 3 The profile of PE and Sport is raised across the school. Key indicator 5 Increased participation in competitive sport.</p>	<p>having sufficient good quality equipment for use in PE lessons. Continued development of new resources for PE lessons, ordering equipment and monitoring of PE provision and lessons across the school. All year 4 children benefitted from 12 weeks of swimming lessons.</p>	<p>equipment £5,804.52</p>
<p>CPD for teachers.</p>	<p>Staff CPD working alongside coaches from Total Sports. Staff supported to deliver high quality PE teaching. Pupil's learning and development will benefit from high quality teaching activities.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key Indicator 3</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE. Subject leadership time to monitor teaching of PE across All year groups.</p>	<p>Total Sports £5688.00 East Riding SSP PE and physical activity conference on 12/9/23 £60.00 Supply for PE lead £190.00</p>

<p>Primary PE Scholar subscription</p>	<p>New PE curriculum implemented to develop pupil's skills across a range of sports. Staff have access to a high quality resource for planning and delivering PE lessons.</p>	<p>Key Indicator 4 Key Indicator 2</p>	<p>Increased staff confidence in delivering effective, high quality PE lessons. Greater confidence, enjoyment and improvement in skills for pupils.</p>	<p>Subscription shared across the Trust.</p>
<p>After school sports provision offered to pupils.</p>	<p>Extra-curricular clubs being offered lead to children's skills being developed in order to participate in competitive sport. Specialist sports coaches being brought in to run subsidised sports clubs.</p>	<p>Key indicators 2, 3, 4, 5</p>	<p>More children being involved in after school sports sessions. Pupils have a greater awareness of different ways in which they can participate in different sporting activities contributing to increased physical activity.</p>	<p>As part of Total sports offer Scootability £360.00</p>
<p>Pupils will be able to participate in competitive sports and represent the school. Personal achievement in sport will be</p>	<p>All pupils will have the opportunity to participate in competitive sports within school and at inter school level.</p>	<p>Key Indicator 5</p>	<p>Children have the opportunity to compete in a range of activities against other schools. Increased confidence in participation and competition.</p>	<p>East Riding School Sports partnership membership £1950.00 £22.57 Stickers and medals for Sports</p>

<p><i>developed. Pupil aspiration will be developed.</i></p> <p><i>Additional achievements: Sensory interventions for pupils with SEN</i></p>	<p><i>Pupils in need of fine and gross motor skills interventions/sensory skills.</i></p>	<p><i>Key indicators 2 and 4</i></p>	<p><i>Children have the opportunity to compete in a range of swimming races against other schools.</i></p> <p><i>Children have improved in fine and gross motor skills. Pupils have used the equipment in sensory skills sessions or for sensory breaks to regulate their mood and energy levels.</i></p>	<p><i>Day</i></p> <p><i>£275.76 for soft matting and equipment.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD with Total Sports	Increased confidence of staff in the teaching of PE.	Continue for 2024/25 as a number of new staff have joined the school.
More opportunities for playground games at lunchtime.	More children taking part in physical activity at lunchtimes.	Continue to monitor PE as part of Subject Leader time.
Developing the role of the Young Leaders		Young leaders to train potential new young leaders. Regular meetings with YL to continue motivation.
Raising awareness of a wider range of sports within school	Children have had the opportunity to experience 'Scootability', a fitness circuit with a visiting athlete and have learnt 'Boccia'.	For 2024/25, continue to explore new sporting and physical opportunities for children.
The school has participated in a wide range of inter school competitions throughout the year.	Children have the opportunity to participate in sporting activities against children from other school.	To continue and develop next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Swimming is offered to our year 4 pupils during the Autumn term. Children have 12 lessons in the pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Children are taught a range of swimming strokes as part of their lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p><i>Children who are non-swimmers are taught how to swim and most but not all achieve this by the end of the lessons. Children who are already able to swim are also able to focus on self-rescue techniques in addition to developing their skills in using a range of swimming strokes.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Carol Childs PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	18 th July 2024